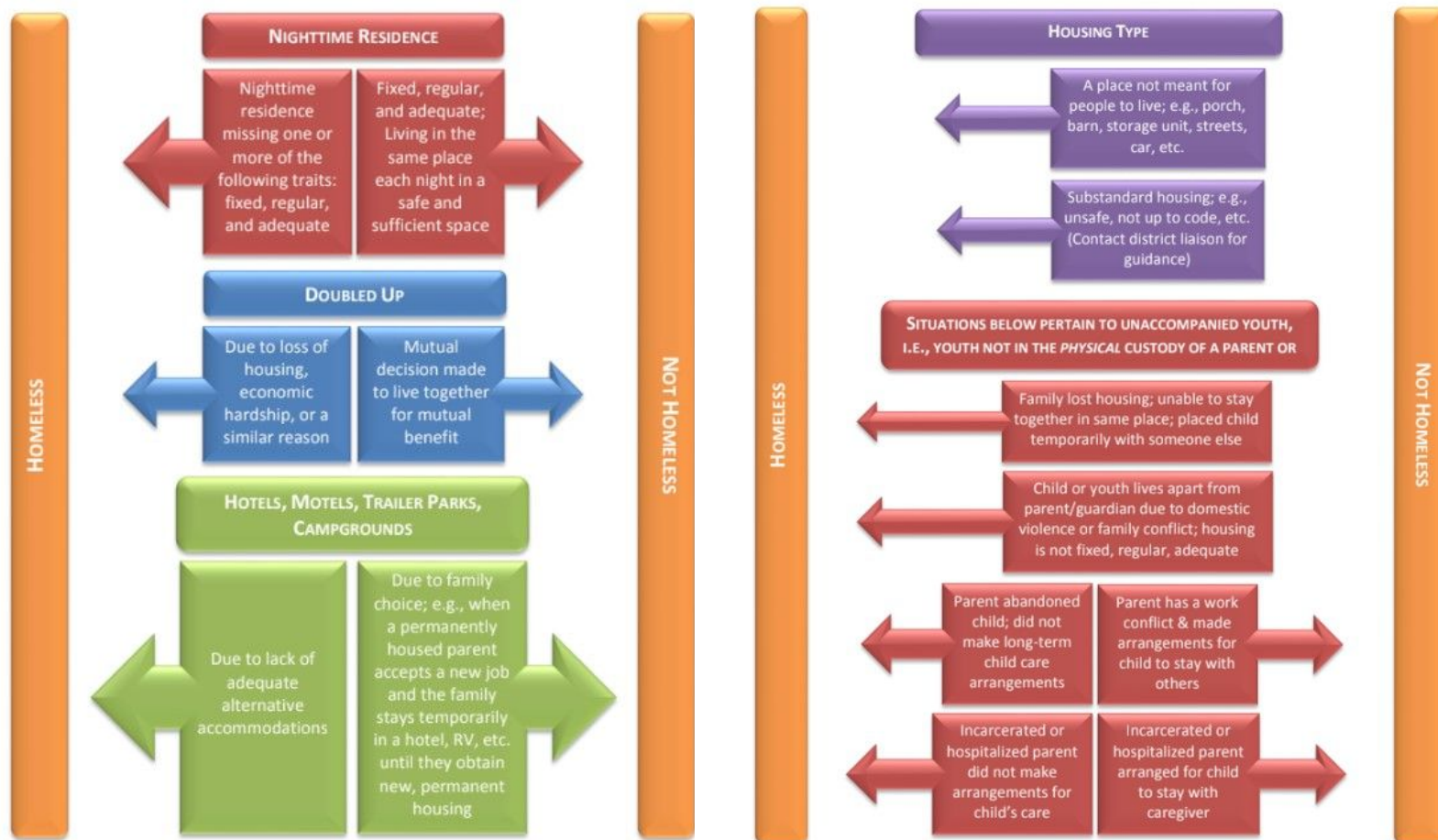


Greenbrier School District McKinney Vento Program Report Summer 2022

Who Is Homeless?

A Flowchart for Making Determinations for Education Services

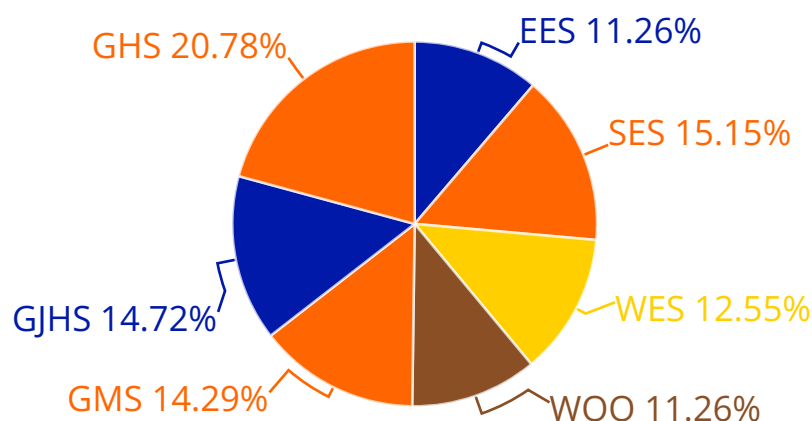
This flowchart is meant to aid you in making decisions about a student's eligibility as homeless under the education subtitle of the McKinney-Vento Act (42 U.S.C. 11431 *et seq.*), but it may not capture every housing situation. For the complete definition of *homeless*, visit <https://nche.ed.gov/legis/mv-def.php>. For more information on making determinations, see the related issue brief from the National Center for Homeless Education: https://nche.ed.gov/downloads/briefs/det_elig.pdf.



*Note: Children and families who qualify for education services based on this definition may or may not qualify for housing and related assistance. Contact your local housing programs for more information.

231
identified

EES: 26
SES: 35
WES: 29
WOO: 26
GMS: 33
GJHS: 34
GHS: 48



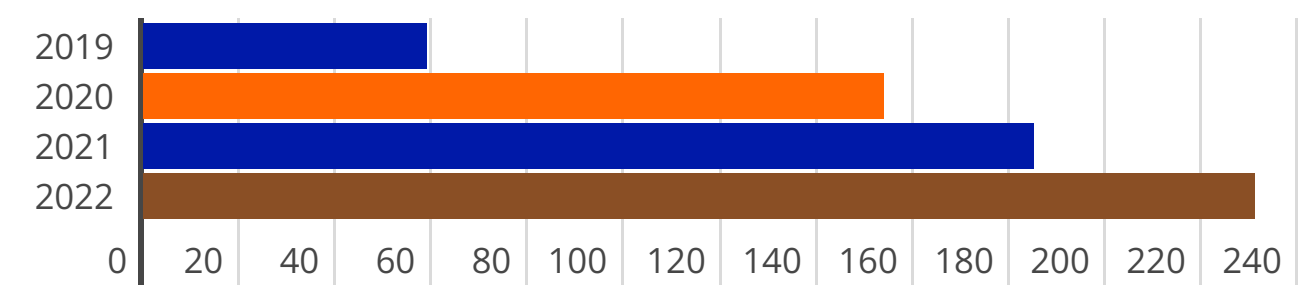
Summer Success Fair: June 3, 2022

70 families

122 students

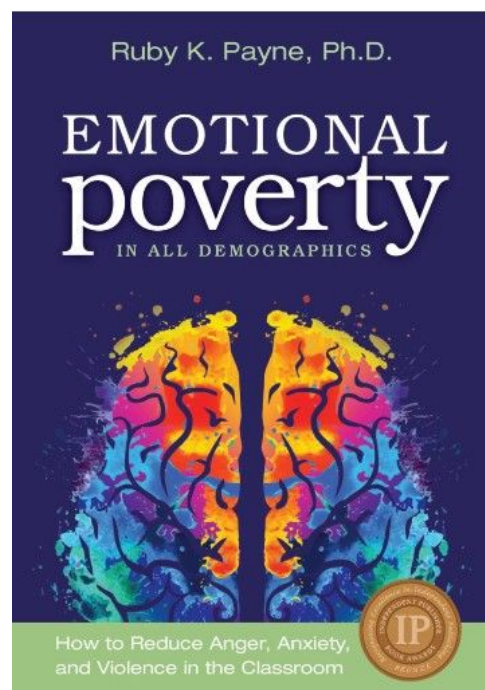
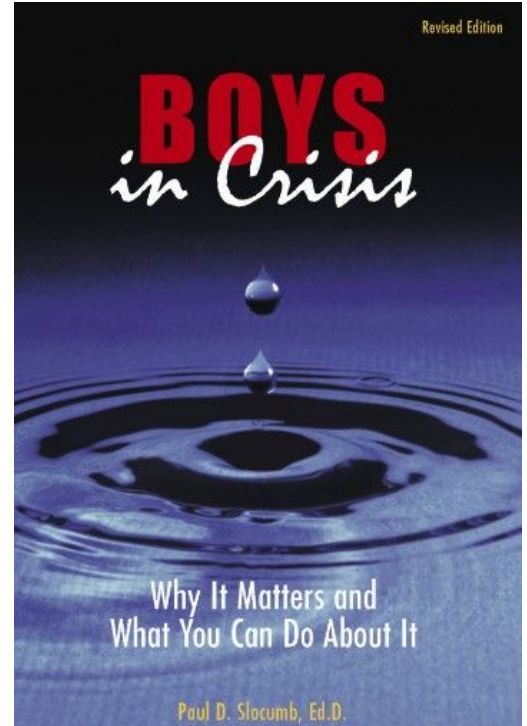


Greenbrier School District Identified Students



Other Grant & ARP Work

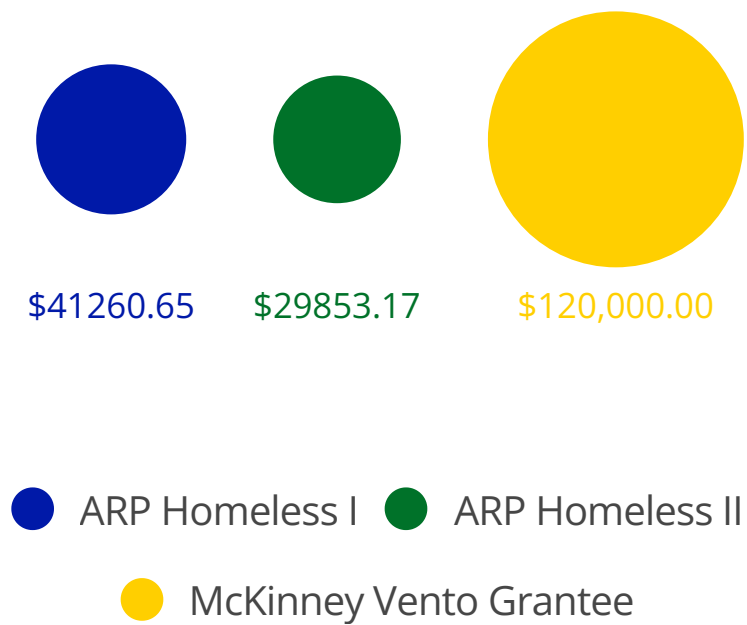
Taking Understanding of Homelessness and Identification of Homelessness to Scale



Ongoing student and family support:

- Hotel Costs
- Transportation Costs
- Success Fair Items
- Clothing and basic supplies throughout school year

Future Funding Through Grants & Increased Identification



McKinney-Vento Systems Navigator Homeless Program Support Staff

The McKinney-Vento Systems Navigator Homeless Program Support Staff will support the district and school homeless liaisons in identifying homeless children and youth and providing homeless children and youth with wrap-around services in light of the challenges of the COVID-19 pandemic and assistance needed to enable homeless children and youth to attend school and participate fully in school activities. The systems navigator will assist the district and school homeless liaisons in meeting the urgent needs of children and youth experiencing homelessness—including academic, social, emotional, and mental health needs. The systems navigator will work closely with the District Homeless Liaison to ensure the district is in compliance with the McKinney-Vento Education for Homeless Children and Youth.

Core Belief 1: *CHILDREN COME FIRST*

Goal: Increase family engagement